



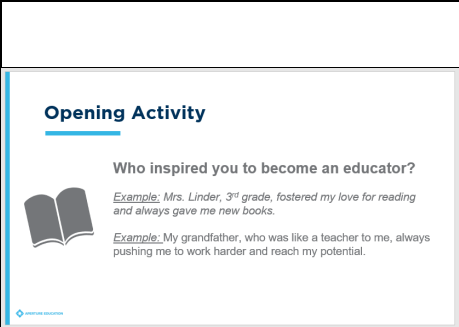
Introduction to the Aperture System: Rater Training Facilitator Guide

This guide is intended to provide you guidance for training educators in your school on how to use the DESSA assessments and the Aperture System.

We suggest you watch the recording of the session that you will view with your educators ahead of time and review this guide to prepare to lead the session.

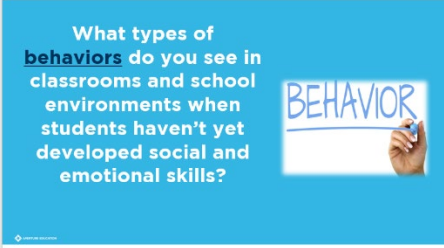
If you have any questions about how to use the recording or this guide, please reach out to support@apertureed.com.

Goal for the Intro to the Aperture System Rater training: Equip educators with the necessary resources to conduct ratings for their students.

Time Needed for Presentation and Discussion: Approximately 60 minutes.		
Slides 1-3		Start the recording and allow it to play for slides 1-3.
Slide 4		<p>Opening Activity</p> <p>Step 1: At the prompt, pause the recording at time: 2:51.</p> <p>Step 2: You may want to repeat the instructions for the activity.</p> <p>Ask your educators to think about the question below:</p> <p>“Who inspired you throughout your life or who inspired you to become an educator?”</p> <p>They should think about or write down (if they choose) the following:</p> <ul style="list-style-type: none">(1) the person’s name(2) grade/subject they taught or role in their life(3) what qualities or characteristics inspired them. <p>RESUME RECORDING</p>
Slides 5-7		Start the recording and allow it to play for slides 5-7.



Introduction to the Aperture System: Rater Training Facilitator Guide

	<p>What types of behaviors do you see in classrooms and school environments when students haven't yet developed social and emotional skills?</p> 	<p>Slide 7: Reflection Question</p> <p>Step 1: At the prompt, pause the recording at time 4:49 to allow educators to reflect on the question on the slide:</p> <p>What types of behaviors do you see in classroom and school environments when students haven't yet developed social and emotional skills?</p> <p>Step 2: Ask your educators to share their answers with another colleague or with the whole group.</p> <p>Step 3: Share these key talking points.</p> <p>I appreciate your participation. Just to reiterate and add to some of the answers, you may also see student with:</p> <ul style="list-style-type: none">• Trouble working with other students• A student who is disconnected from the learning environment• Negative attitudes towards themselves, school, and others <p>With these answers and what we know about social and emotional learning or SEL, it is evident that SEL is more than a program, more than a classroom management system, and</p>
--	---	---





Introduction to the Aperture System: Rater Training Facilitator Guide

		<p>much more than just another initiative. SEL is truly at the heart of learning and is the foundation for students to acquire the skills necessary to access academics to, then, reach increased achievement levels. The research we will see next, clearly demonstrates the positive effect of high-quality explicit and embedded SEL instruction.</p> <p>RESUME RECORDING</p>
Slides 8-15		<p>Start the recording and allow it to play for slides 8-15.</p>
		<p>Slide 16: Observation Activity</p> <p>Step 1: At the prompt pause the recording at <i>time 21:17</i> .</p> <p>Remind your staff of the instructions: To look at the picture and think about 2-3 things they notice based on their initial observations.</p> <p>Step 2: Then restart the video and pause the recording again at <i>time 22:33</i> to give educators a second chance to look at the picture.</p> <p>RESUME RECORDING</p>
Slides 17-21		<p>Start the recording and allow it to play for slides 17-21. The online Aperture system demo will occur after slide 21. The slide deck will resume after the online Aperture system demo at slide 39 (in the slide deck).</p>



Introduction to the Aperture System: Rater Training Facilitator Guide

Slides 39-42		After the demo of the online Aperture system, start the recording and play from slide 39 through to slide 42.
	<p>Reflect and Review</p>  <p>What is one thing that you heard today that you found interesting?</p>	<p>Slide 42: Reflect and Review</p> <p>Step 1: At the prompt pause the recording at <i>time 42:32.</i></p> <p>Step 2: Reflect on the question: What is one thing that you heard today that you found interesting.</p> <p>Step 3: Turn and talk about your reflection by sharing with a colleague.</p>
Slide 43		Resume the recording and play slide 43.
	 <p>Thank you for joining us today!</p> <p>www.ApertureEd.com</p>	<p>Slide 44: Wrap Up and Questions</p> <p>Step 1: Take a few minutes to answer questions and provide contact information for the person from your school that educators should reach out to if they have any additional questions.</p> <p>Step 2: Provide participants with the link to the evaluation so that they may receive a certificate and follow up resources from Aperture Education.</p> <p>PL Evaluation # 1 Intro to the Aperture System for Raters</p> <p>END OF PRESENTATION</p>