

DESSA Implementation Assessment Survey Template

This survey will provide insight into strengths and areas for growth in your DESSA implementation, helping you prioritize next steps and plan supports that best meet the needs of your staff and schools.

1. Create your survey plan
 - What** | Review the “Survey Question Template”, below. Which of the questions below will you use? Are there any you want to customize, add, or remove?
 - Who** | Who will complete the survey? *Tip: Include all role types that are involved in your implementation*
 - When** | When will you distribute the survey? For how long will you keep the survey open? *Tip: To maximize response rates, provide time to complete this survey in an existing meeting space*
 - How** | What survey platform will you use to distribute the survey?
2. Build your survey and distribute the link
3. Review results from this survey, as well as implementation data from the DESSA System ([Rating Completion Data](#) and Rating Duration Data from the [Rating Export](#))
4. Create your action plan, using the “Action Plan Template” below.
5. Share trends and next steps with survey respondents. *Tip: Ask survey respondents for their ideas about the next steps too!*

DESSA Implementation Assessment Items for Survey:

Question	Question Type	Answer Choices	Why the Question Matters	Actions to Take Based on Results <i>Use these as a menu, not a checklist. Prioritize strategies that best fit your needs and capacity</i>
1. What is your role?	Multiple Choice, Single Select	<ul style="list-style-type: none"> • Teacher • Student Support Team • Instructional Coach • School Administrator • Other (please specify) 	Enables you to review results by role	Identify role-specific trends and needs, and determine whether next steps should be addressed through role-specific training, communication, or differentiated expectations
2. What grade levels do you support?	Multiple Choice, Multi-Select	<ul style="list-style-type: none"> • K-5 • 6-8 • 9-12 	Enables you to review results by grade cohort	Identify grade cohort-specific trends and needs, and determine whether next steps should be addressed through grade-specific training, communication, or differentiated expectations
3. DESSA aligns with our [MTSS/PBIS/Profile of a Graduate] framework	Likert Scale	<ul style="list-style-type: none"> • Strongly Disagree • Disagree • Neither Agree nor Disagree • Agree • Strongly Agree 	A strong understanding of alignment with existing frameworks is key for buy-in	<p><i>If results are low...</i></p> <p>Select an alignment resource to share and discuss with staff</p> <ul style="list-style-type: none"> • DESSA & MTSS Alignment • DESSA & PBIS Alignment • DESSA & State Standards Alignment • To access DESSA questions and competencies, search the Support Portal for “scales and associated items” and select the desired DESSA version <p><i>If results are in the middle...</i></p>

				<ul style="list-style-type: none"> • Look for existing opportunities to reinforce this alignment, like PLCs or PD days • Share success stories of this alignment in action <p><i>If results are high...</i></p> <ul style="list-style-type: none"> • Celebrate this result! • Identify ways to build and reinforce this understanding with new staff in onboarding plans
4. I am _____ in my ability to complete DESSA ratings.	Likert Scale	<ul style="list-style-type: none"> • Not at all confident • Slightly confident • Moderately confident • Confident • Very Confident • Not applicable/I don't complete DESSA ratings 	Ability to complete DESSA ratings is key for buy-in and collecting accurate data	<p><i>If results are low...</i></p> <ul style="list-style-type: none"> • Identify what is contributing to low confidence and create one action item to address any gaps • Use the Mastering DESSA Ratings self-paced course to strengthen rating skillsets <p><i>If results are in the middle...</i></p> <ul style="list-style-type: none"> • Offer an office hours or Q&A session in existing meetings to respond to specific questions <p><i>If results are high...</i></p> <ul style="list-style-type: none"> • Celebrate this result! • Reflect on what worked well about training and how you might integrate those successes into new staff onboarding
5. I am _____ in my ability to use DESSA data for planning or	Likert Scale	<ul style="list-style-type: none"> • Not at all confident • Slightly confident • Moderately confident • Confident 	Ability to use DESSA data is key for buy-in and effective data-	<p><i>If results are low...</i></p> <ul style="list-style-type: none"> • Ensure staff understand data usage expectations for their role

<p>decision-making in my role</p>		<ul style="list-style-type: none"> • Very Confident 	<p>driven decision making</p>	<ul style="list-style-type: none"> • Purchase and schedule a live data training from a Riverside Insights Professional Learning Trainer (<i>reach out to your Success Team member to learn more!</i>) • Use a Data Usage rubric to evaluate current data usage patterns and identify next steps <p><i>If results are in the middle...</i></p> <ul style="list-style-type: none"> • Create opportunities for coaching and peer collaboration • Recognize and celebrate effective uses of data <p><i>If results are high...</i></p> <ul style="list-style-type: none"> • Celebrate this result! • Document your successful practices and protocols to support new staff onboarding and reinforcement
<p>6. I am _____ in my ability to use DESSA instructional materials (Foundational Practices, Instructional Strategies, and/or Tier 2 Intervention Programs)</p>	<p>Likert Scale</p>	<ul style="list-style-type: none"> • Not at all confident • Slightly confident • Moderately confident • Confident • Very Confident • Not Applicable 	<p>Ability to use DESSA instructional resources is key for buy-in and skill growth</p>	<p><i>If results are low...</i></p> <ul style="list-style-type: none"> • Model how to access Data-Driven Recommendations • Use the DESSA Strategies and Interventions self-paced course to strengthen skillsets • Provide opportunities for staff to practice accessing and implementing a strategy or lesson <p><i>If results are in the middle...</i></p>

				<ul style="list-style-type: none"> • Create opportunities for peer coaching and collaboration • Offer an office hours or Q&A session in existing meetings to respond to specific questions • Recognize and celebrate effective uses of instructional materials <p><i>If results are high...</i></p> <ul style="list-style-type: none"> • Celebrate this result! • Document your successful practices and protocols to support new staff onboarding and reinforcement
7. What other feedback or ideas might you have to enhance DESSA implementation?	Open-ended response		An opportunity for respondents to share other feedback or suggestions	Review responses for common themes and select 1-2 action items to prioritize