



Getting Started with the DESSA System Teacher and Student Completed Assessments





Goals for Today's Session

By the end of today's session, you will be able to:

- Identify key components of the DESSA teacher-completed and student-completed assessments.
- Demonstrate best practices for completing ratings and interpreting the scoring result categories.
- Explore key features of the Educator and Student Portals.





Session Structure

- Introductory, focused on an overview of the DESSA System and assessments
- Program-specific details will be provided by your leadership team
- As questions come to mind, feel free to drop them in the chat so that they can be compiled and shared with leadership team members.
- Opportunities to collaborate and connect are embedded in the session. Halfway through, we will take a break!





Opening Reflection

What hopes do you have for
the students, staff, and
families in your school
community this year?





Today's Agenda

Here's how we'll spend our time together today:

- What is the DESSA?
- How to Complete Ratings
- The Educator and Student Portals
- Implementation Overview
- Optimistic Closure





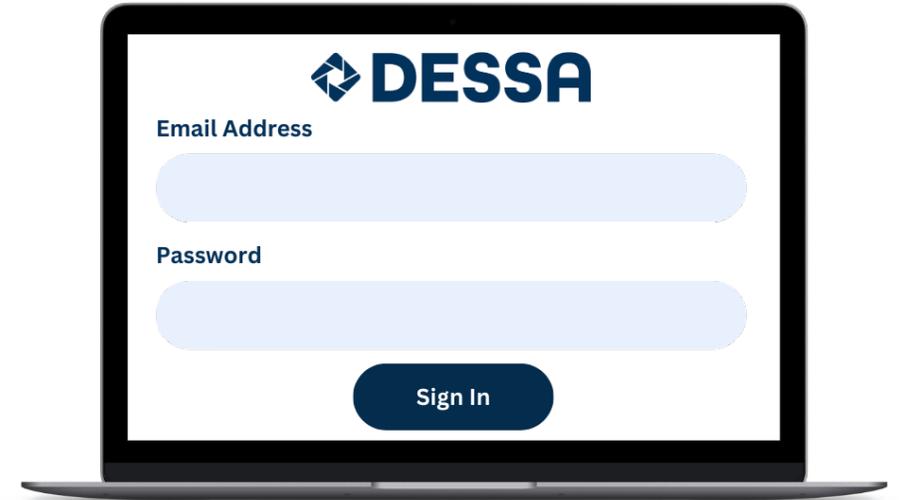
Overview: The DESSA



Strength-Based
Behavior
Rating Scale



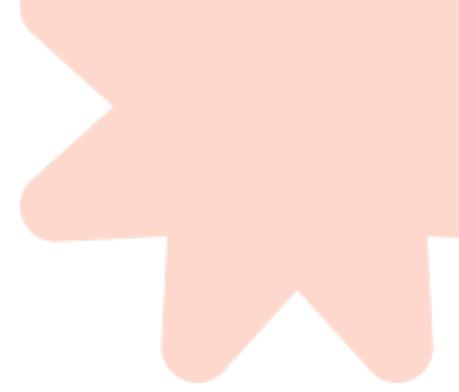
District-based
implementation
schedule



Educator Portal:
DESSA ratings & data
reports, resources, support



Fast Facts about the DESSA



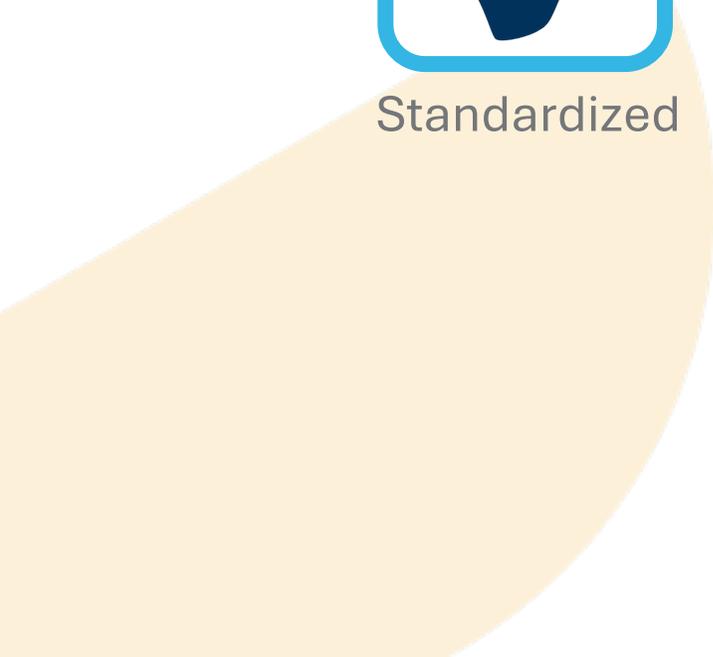
Standardized



Norm-Referenced



Strength-Based





What are the DESSA Second Step Assessments?

- Strength-based behavior rating scales comprised of DESSA items, aligned to Second Step programs.
- Standardized & norm-referenced.
- Reliable & valid measures of students' social and emotional skills.
- Include educator completed and student self-report versions.

Stanly Abbet   **DESSA-SSMSE**

Student ID: 844430864 [Minimize Instructions](#)

This form describes a number of behaviors seen in some students. Read the statements that follow the phrase: **During the past 4 weeks, how often did the student...**and click on the button underneath the word that tells how often you saw the behavior. Please answer each question carefully. There are no right or wrong answers. If you wish to change your answer, just click on the button for your new choice.

During the past 4 weeks, how often did the student...	Never	Rarely	Sometimes	Often	Almost Always
1. show an awareness of their personal strengths?	<input type="radio"/>				
2. recognize others' emotions?	<input type="radio"/>				
3. accept that making mistakes is part of learning?	<input type="radio"/>				
4. describe the emotion they were feeling?	<input type="radio"/>				
5. view negative outcomes as a learning opportunity?	<input type="radio"/>				
6. show appreciation of others?	<input type="radio"/>				
7. demonstrate a sense of who they are and what is important to them?	<input type="radio"/>				

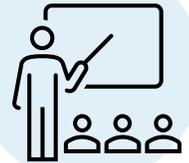


Video: DESSA Second Step Overview





The DESSA Second Step Assessments



Educator Completed

Educators* should have sufficient opportunity to observe the student to rate accurately.

Items and scales are aligned to the Second Step programs.

Educators and administrators have immediate access to data and reports.



Student Self-Report

- Student-completed DESSA Second Step Assessments promote student voice and agency.
- Items and scales are aligned to the Second Step programs.
- Students receive their results immediately; educators and administrators have access to student data and reports.

NOTE: The educator completing the rating may or may not be the person delivering Second Step lessons to students. Our existing DESSA recommendations should be followed to determine who may be the best rater in middle school settings where students have multiple teachers.



The DESSA Second Step Assessments



The DESSA Second Step **Elementary School Edition** is a 26-item, teacher completed assessment aligned to the Second Step **digital K-5** curriculum.



The DESSA Second Step **Middle School Edition** is a 33 item, teacher completed assessment aligned to the Second Step digital 6-8 grade curriculum.



The DESSA Second Step **Middle School Edition Student Self-Report** includes 37 items, aligned to the Second Step Middle School digital program. It's available in 11 languages



What does the DESSA measure?



DESSA Second Step Elementary School Assessment

- Growth Mindset and Goal Setting
- Emotion Management
- Empathy & Kindness
- Problem Solving

DESSA Second Step Middle School Assessments

- Mindsets & Goals
- Developing a Positive Sense of Self
- Thoughts, Emotions, & Decisions
- Managing Relationships & Social Conflict



Example Items

Stanly Abbet

STUDENT ID: 844430864

I am unable to rate this student

DESSA-SSMSE

[Instructions](#) ⓘ

Question 3 of 33

During the past 4 weeks, how often did the student...
accept that making mistakes is part of learning?

Never

Rarely

Sometimes

Often

Almost Always



Second Step Elementary Digital Program Units

UNIT
1

Growth Mindset & Goal-Setting

5 lessons per unit

Students learn how to develop a growth mindset and apply research-based goal-setting strategies to their social and academic lives. This unit's content helps create classrooms that are connected and encouraging by helping students set and achieve collective and personal goals and learn from challenges and mistakes.

UNIT
2

Emotion Management

5 lessons per unit

Students learn how to build their emotion vocabularies, practice identifying their own and others' emotions, and recognize the importance of labeling and processing their emotions. This unit's content helps students understand and explore how past experiences as well as unique perspectives influence how they feel and respond to situations.

UNIT
3

Empathy & Kindness

5 lessons per unit

Students learn how to recognize kindness and act kindly toward others, and how to develop empathy by learning strategies to take others' perspectives. This unit's content helps students understand others' points of view.

UNIT
4

Problem-Solving

5 lessons per unit

Students learn how to process strong emotions, describe a problem, identify the wants and needs of others, think of and explore the outcomes of potential solutions, and pick the best solution. This unit's content helps students ask, listen, and empathize with all parties involved during problem-solving.



Second Step Middle School (6-8) Digital Program Units

UNIT 1

Mindsets & Goals

7 lessons per grade

Students learn how to develop a growth mindset and apply research-based goal-setting strategies to their social and academic lives. This unit's content helps create classrooms that are connected and encouraging by helping students set and achieve collective and personal goals, learn from challenges, recognize their personal strengths, and explore the unique aspects of their identities.

UNIT 2

Recognizing Bullying & Harassment

6 lessons per grade

Students learn how to recognize bullying and harassment, stand up safely to bullying, and respond appropriately to harassment. This unit's content helps students develop empathy, understand the impact of bullying and harassment on individuals and their communities, and examine social and environmental factors that contribute to negative behaviors as well as identify solutions for preventing those behaviors.

UNIT 3

Thoughts, Emotions & Decisions

6 lessons per grade

Students learn how to recognize strong emotions and unhelpful thoughts, and they learn to apply strategies for managing their emotions and reducing stress. This unit's content helps students understand that all emotions are valuable because they provide us with information about our environment. Students learn to respond to their emotions in ways that help meet their wants and needs.

UNIT 4

Managing Relationships & Social Conflict

7 lessons per grade

Students learn strategies for developing and maintaining healthy relationships, perspective-taking, and dealing with conflict. This unit's content helps students learn to honor and understand differences based on varied personal, familial, and cultural backgrounds.



How can schools use the DESSA Second Step assessments?



Assess students' social and emotional competence.

The DESSA Second Step assessments provide a reliable and valid indicator of an individual student's social and emotional competence.



Evaluate and monitor students' response to Second Step instruction.

Because these assessments are aligned to Second Step programs, they provide an indication of a student's ability to demonstrate taught skills.



Inform instructional planning.

You can use data at the individual, class, grade, and school level to inform your Second Step instructional decisions and determine if reteaching or more support for some students is needed.



Evaluate Second Step program implementation.

Review growth and outcomes to determine if your Second Step implementation is helping you reach your school's social and emotional learning goals.



The DESSA Second Step Assessments report scores in 1 of 3 descriptive categories.

Strength
T-scores: 60-72

Students with results in the strength range likely have well-developed skills

Continued work developing their social and emotional skills will help them thrive and serve as protective factors to build resilience so they can navigate future challenges.

Typical
T-scores: 41-59

Students in this range are on their way to developing strong social and emotional competence

Continued work through explicit teaching of skills can help students in this range grow.

Consider reteaching or providing support to students whose T score is < 45 to proactively target their skill development.

Need for Instruction
T-scores: 28-40

Students with DESSA results in this range should be considered for Tier 2 support.

Reviewing scale and item performance can identify specific skills to work on. In Tier 1, working on skills in class provides an authentic way to support growth.

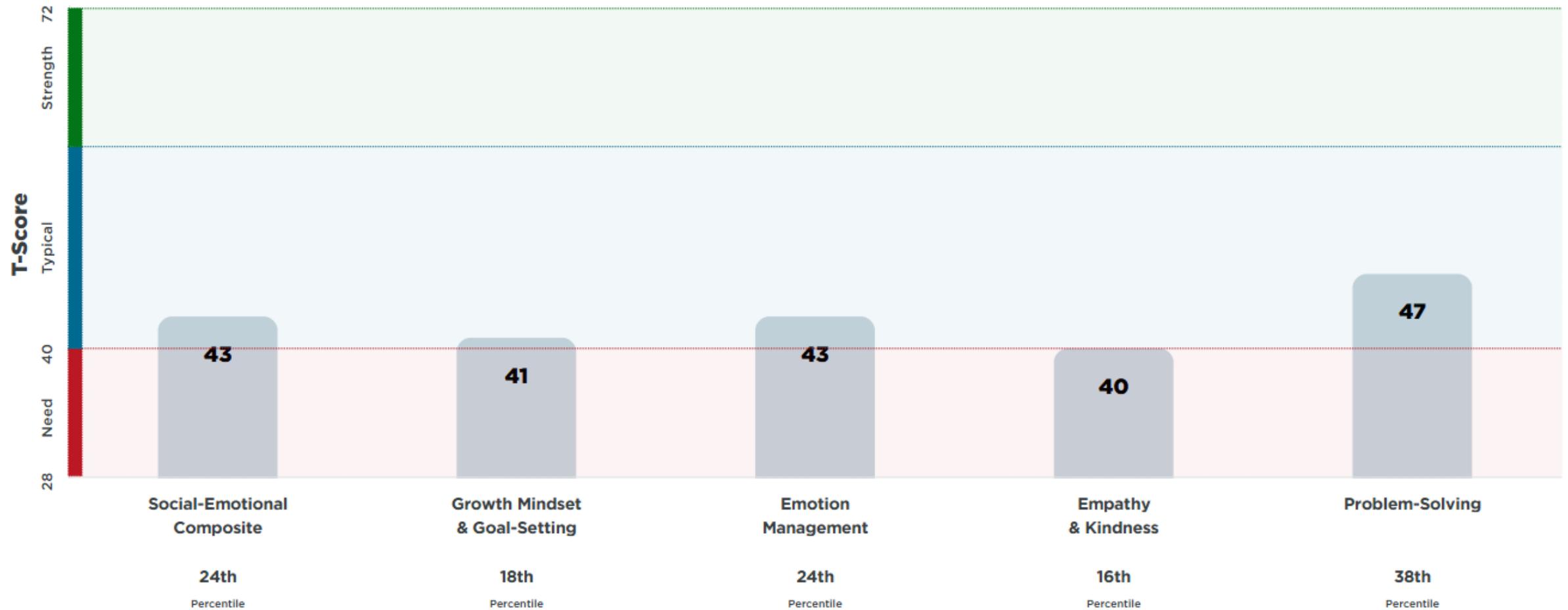
Tier 2 intervention programs within the Aperture System can be used with small groups.

The DESSA is nationally normed. About 16% of students will have a strength; about 68% will be in the typical range; and about 16% will demonstrate a need for instruction.

Ricky Aaron

Brigham Elementary School (SSESE) • 3rd Grade • SID #307362755

DESSA Second Step Elementary School Edition completed on **05/01/2025** by **Brittnei M**





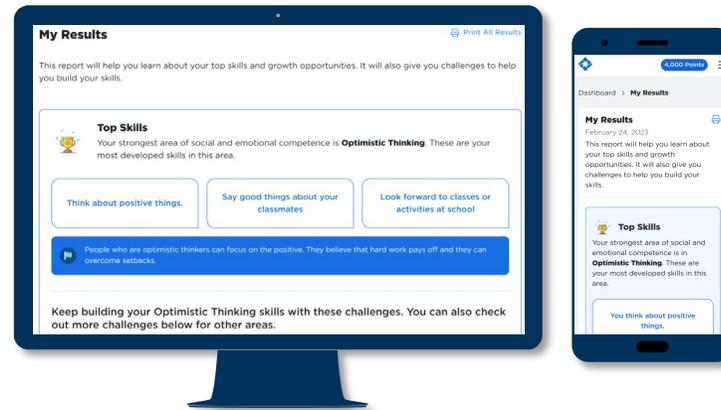
Student- Completed Assessment

DESSA Second Step Middle School
Edition Student Self-Report

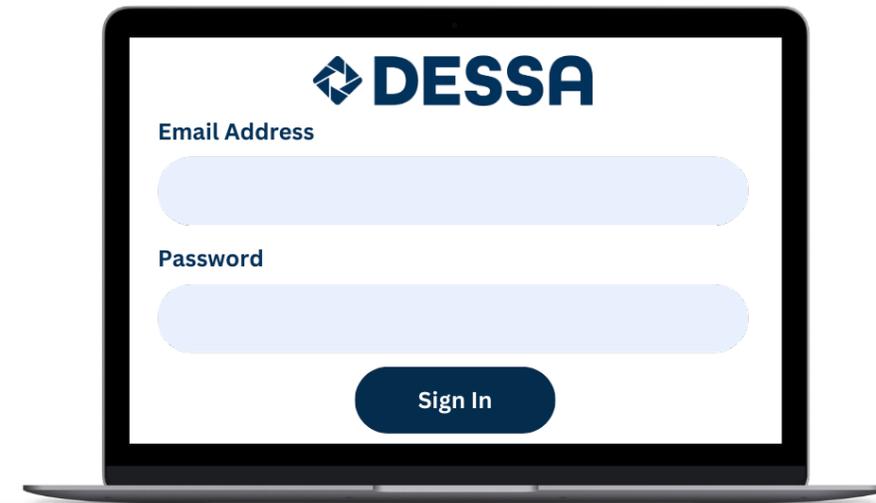




Overview: The DESSA Student Self-Report

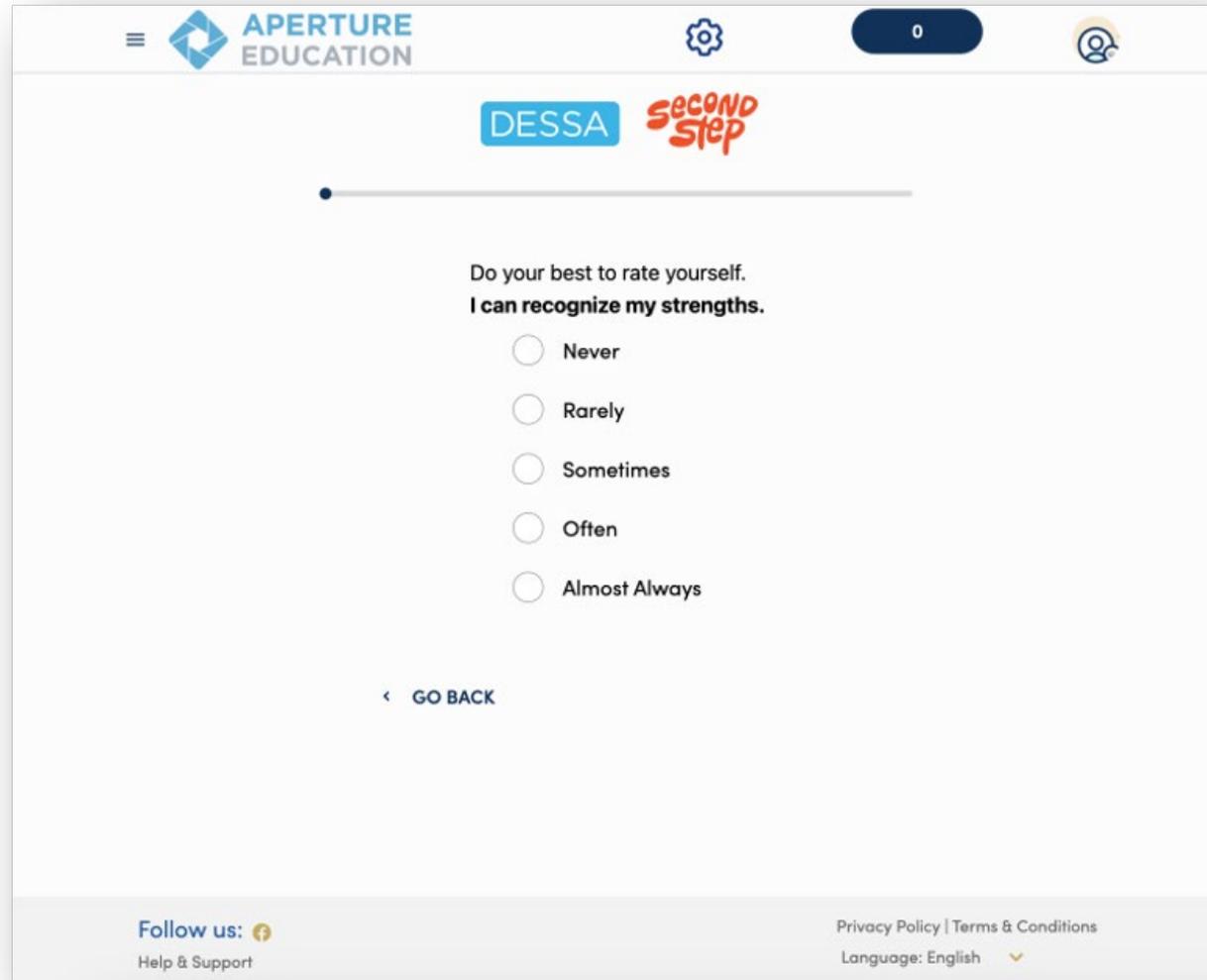


Assessments are completed by students in the Student Portal, and there are opportunities for goal setting.



Data & Insights: Educators access SSR data and view students' progress

Sample Student Self-Report Questions



The screenshot shows a web-based questionnaire interface. At the top left is the Aperture Education logo. To its right are a settings gear icon, a dark blue pill-shaped button with the number '0', and a user profile icon. Below the header, the text 'DESSA' is in a blue box and 'SECOND STEP' is in red. A progress indicator shows a single dot on a line. The main question is 'Do your best to rate yourself. I can recognize my strengths.' Below it are five radio button options: 'Never', 'Rarely', 'Sometimes', 'Often', and 'Almost Always'. A 'GO BACK' link with a left arrow is positioned below the options. The footer contains social media links, a 'Help & Support' link, and a language dropdown menu set to 'English'.

APERTURE EDUCATION

DESSA SECOND STEP

Do your best to rate yourself.
I can recognize my strengths.

Never

Rarely

Sometimes

Often

Almost Always

< GO BACK

Follow us:    

Help & Support

Privacy Policy | Terms & Conditions

Language: English 



DESSA Second Step Student-Completed Results

Ricky Aaron

Brigham Elementary School (SSESE) • 3rd Grade • SID #307362755

Educator View

DESSA Second Step Elementary School Edition completed on 07/31/2025 by Abdul Cayet





DESSA Second Step Student-Completed Results



Student View

0SA

[Dashboard](#) > **My Results**

My Results

 Print All Results

Rating Date: Jul 31, 2025

This report will help you learn about your top skills and growth opportunities.



Top Skills

Your strongest area of social and emotional competence is **Developing a Positive Sense of Self**. These are your most developed skills in this area.

I feel comfortable being myself in different situations.

I am proud to be part of one or more racial, ethnic, religious, or community groups.

I can describe the things that matter most to me.



People with strengths in this area feel good about themselves and empowered to go after their goals and make positive changes in the world around them.



Think-Pair-Share:

How might a strength-based approach improve:

Conversations about students?

Culture and climate?

Engagement with families?



Q & A

What questions, curiosities, or big ideas would you like to share regarding any of the DESSA assessments?



Take a break!

Let's meet back in 5 mins



How to Complete a DESSA Rating

Now that we know what the DESSA is, let's practice how to use it. It's time to complete a rating. This information is most relevant to those using the DESSA teacher-completed forms.





❖ Tips for Educators Preparing to Rate

- Be intentional in observation.
- Get familiar with the DESSA items.
- Don't overthink it.
- Stick to your facts.
- Plan your rating time.





Let's Practice a Rating

- Imagine your school-aged self or someone you know. You can even imagine your favorite book character.
- Answer each question based on your observations and interaction with that person.
- Jot down your answers in your own workspace





Let's Practice a Rating

During the past 4 weeks, how often did the child...	Never	Rarely	Occasionally	Frequently	Very Frequently
1. offer to help somebody?	<input type="radio"/>				
2. accept responsibility for what they did?	<input type="radio"/>				
3. express high expectations for themselves?	<input type="radio"/>				
4. respect another person's opinion?	<input type="radio"/>				
5. respond to another person's feelings?	<input type="radio"/>				
6. learn from experience?	<input type="radio"/>				
7. stay calm when faced with a challenge?	<input type="radio"/>				
8. resolve a disagreement?	<input type="radio"/>				



Let's Practice a Rating

During the past 4 weeks, how often did the student...	Never	Rarely	Sometimes	Often	Almost Always
1. show an awareness of their personal strengths?	<input type="radio"/>				
2. recognize others' emotions?	<input type="radio"/>				
3. accept that making mistakes is part of learning?	<input type="radio"/>				
4. describe the emotion they were feeling?	<input type="radio"/>				
5. view negative outcomes as a learning opportunity?	<input type="radio"/>				
6. show appreciation of others?	<input type="radio"/>				
7. demonstrate a sense of who they are and what is important to them?	<input type="radio"/>				
8. explain what caused their emotions?	<input type="radio"/>				



Completing a Rating

1. Login to your Educator Portal.
2. Click the Ratings tab.

The screenshot shows the Educator Portal interface. The navigation bar at the top includes 'Dashboard', 'Ratings' (highlighted with a yellow box and an arrow), 'Data and Insights', and 'Strategies'. A search bar and user profile are also visible. The main content area features a 'Welcome back, Hampton!' message with a 'Manage Students' button. Below this, there are three main sections: 'Completion Status' (2024-2025 Pre) showing 0/12 students complete with a 'Complete Ratings' button; 'My Students' (2024-2025 Pre) showing 'No Data Available' for Need, Typical, and Strength categories; and 'Competencies' (2024-2025 Pre) showing a 'Student Competency Breakdown' table.

Composite Score	Self Awareness	Self Management	Social Awareness	Relationship Skills	Goal Directed Behavior	Personal Responsibility	Decision Making	Optimistic Thinking
39	44	34	43	38	64	41	42	39
41	29	63	29	47	34	49	39	31
39	32	31	No Data Available		42	38	32	49



Completing a Rating

3. Select a student to rate.
4. Read the instructions.
5. Answer every question as honestly as possible.
6. Click “Submit”.

Stanly Abbet
STUDENT ID: 844430864
[I am unable to rate this student](#)

DESSA-SSMSE
[Instructions](#)

Question 2 of 33

During the past 4 weeks, how often did the student...
recognize others' emotions?

Never Rarely Sometimes Often Almost Always



Completing a Rating

- Results will be available immediately.
- Continue rating the remainder of your student roster.

Dashboard Ratings Data and Insights Strategies

Search Students

← HIDE STUDENTS

Students Add Student

49 Kendricks Ableson ✓

— Nerti Agglione

— Delbert Alexandersen

— Abbie Blakeborough

— Gayle Bloomfield

— Salomone Chiene

— Rollin Connachan

— Gale Cornfoot

— Earle Coskerry

— Brunhilda Dampier

— Suzanne Eckersall

— Orton Ethelston

Kendricks Ableson DESSA 2 mini Form A
STUDENT ID: 801989763

Rating Complete
Descriptive Range

Need Typical Strength

28 40 60 72

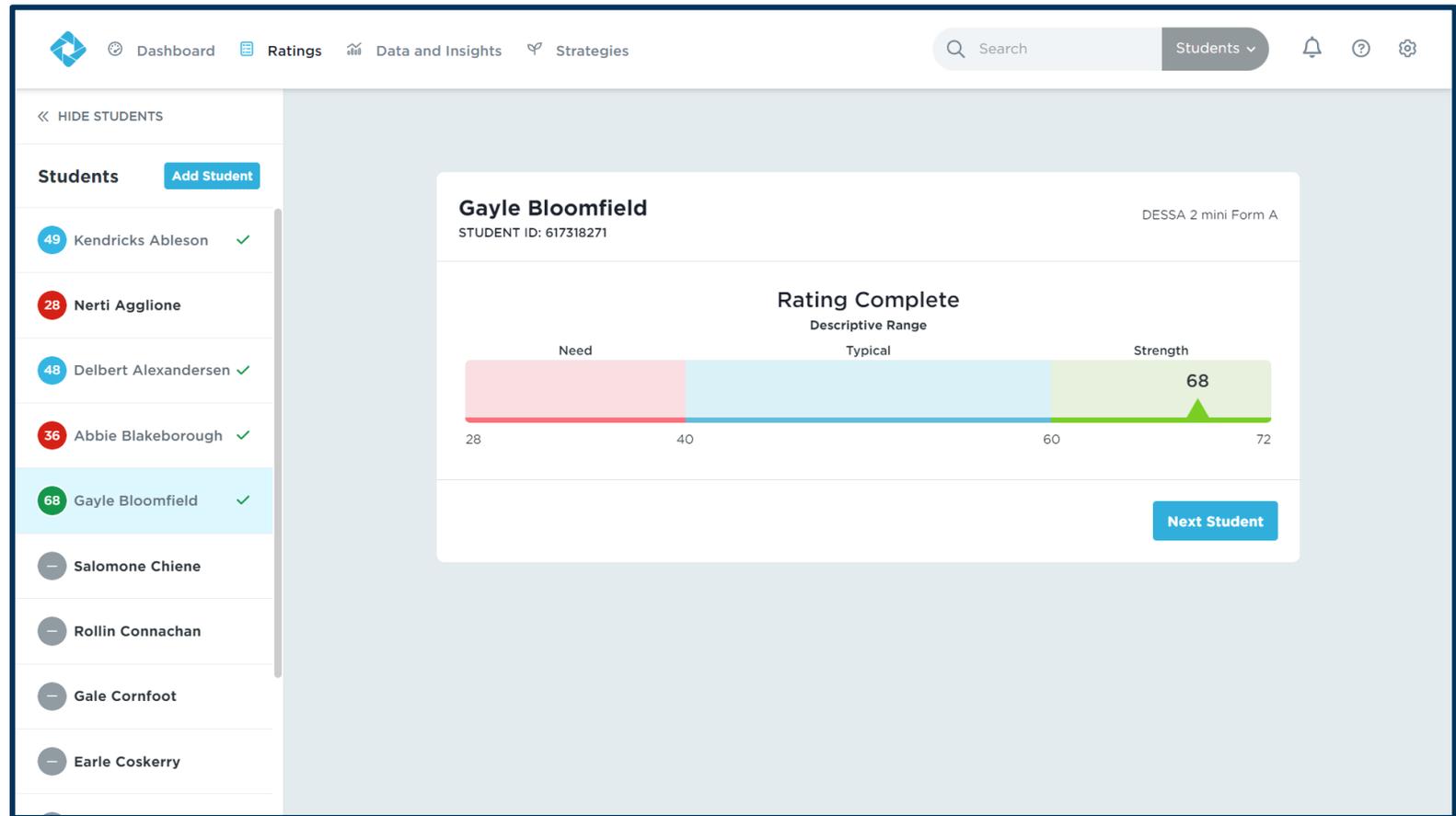
49

Next Student



Completing a Rating

- A red circle represents the Need for Instruction range.
- A blue circle represents the Typical range.
- A green circle represents the strength range.
- A gray circle means the student has not yet been rated.



Quick Connect

What are your thoughts so far about completing the DESSA ratings?

How did you feel completing the practice rating?





Student Portal

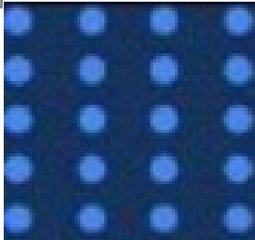


DESSA[®]

STUDENT



 **Riverside Insights[®]**





Accessing the Student Portal

- Access through website login with user name and password or SSO login
- District leadership manages the integration and assignments
- Educators are assigned a roster of students to support





After students register and log in, they will be met with a welcome letter and can follow the prompts to the assessment.



Dear Stanly,

Think of someone that you admire and respect. What words come to mind when you think about this person? Examples might be:

- Friendly
- Trustworthy
- Responsible
- Positive

These words describe social and emotional skills. Research shows that these skills help us do well in school, in college, and at work. In fact, when employers were asked what skills they look for in a job applicant, half of the skills were social and emotional skills.

We want to make sure that you have these skills by the time you graduate. You are invited to fill out a survey called the DESSA. This survey will ask you to think about 37 social and emotional skills and how often you use them. You will get feedback on your strengths and your areas for growth. This feedback will help you choose skills you want to improve and set goals for yourself. The goal is for you to learn new strategies to help you succeed.

If you play a sport, you know that a good coach reinforces the skills you already have. They also help you improve skills that may need work. This helps you to be a more well-rounded athlete. The same is true with good art and music teachers and good bosses. This survey works the same way. It helps you find what you might already be really good at, what skills you do pretty well and what areas could get stronger.

So, the DESSA isn't about getting a score. It is about helping you better understand your own social and emotional skills and then improving the skills that will help you be successful and happy.

Your results will be available to you, your teacher, school administrators and anyone that you invite to be your advocate. The whole survey should take you about 5 minutes. If you are ready to get started, click the continue button below!

CONTINUE



Implementation Resources

 **APERTURE EDUCATION**

*Getting Started with the
DESSA Student Self-
Report (SSR)*



DESSA

LEARN HOW TO:

ACCESS YOUR ACCOUNT

- Log in to the Educator Portal
- Activate Your Account
- Get Students Registered
- Use Opt-in and Opt-out procedures

IMPLEMENT THE SSR

- Introduce and Facilitate the SSR
- Introduce and Facilitate the DESSA SEIR
- Explore Student Self-Report Data
- Integrate Goals Challenges

**QUICK-START GUIDE:
STUDENT
SELF-REPORT**

A guide to the basics of getting started with the DESSA Student Self-Report and DESSA SEIR



The Student Portal



My Results

 [Print All Results](#)

Rating Date: Jul 31, 2025

This report will help you learn about your top skills and growth opportunities.



Top Skills

Your strongest area of social and emotional competence is **Developing a Positive Sense of Self**. These are your most developed skills in this area.

I feel comfortable being myself in different situations.

I am proud to be part of one or more racial, ethnic, religious, or community groups.

I can describe the things that matter most to me.



People with strengths in this area feel good about themselves and empowered to go after their goals and make positive changes in the world around them.

My Results Page



The Student Portal

Progress bar: 4 blue squares, 1 light blue square, 1 info icon.

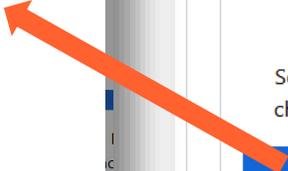
Mindsets & Goals

Skills that are your strengths (keep up the good work!):

- I can imagine a positive future for myself.
- I set goals for myself.
- I challenge negative or unhelpful perspectives.

Skills that you are good at (continue to work on these):

- I can recognize my strengths.
- I believe I can overcome setbacks.
- I feel comfortable asking for help when I don't understand something.
- I ask questions when learning new things.
- I can motivate myself when I don't want to do something.
- I keep working until I achieve a goal.
- I keep trying even when I'm not successful.



Other Areas to Explore
Here's a short summary of your DESSA results. If you want to explore your skills, just click the "Learn More" button.

Progress bar: 4 blue squares, 1 light blue square, 1 info icon, 2 ++.

Mindsets & Goals

Setting and achieving goals. Learning from challenges. Knowing what you are good at.

[Learn More](#)

Progress bar: 5 blue squares, 1 light blue square, 1 info icon, 2 ++.

Developing a Positive Sense of Self

Knowing what is important to you. Being able to describe yourself. Being confident.

[Learn More](#)

Progress bar: 4 blue squares, 1 light blue square, 1 info icon, 2 ++.

Thoughts, Emotions, & Decisions

Naming your emotions. Managing how you act and feel in different situations.

[Learn More](#)

Progress bar: 3 blue squares, 2 light blue squares, 1 info icon.

Managing Relationships & Social Conflict

Respecting and getting along with others. Resolving conflicts positively.

[Learn More](#)



The Student Portal

Independent SMART Goal Setting

What is your goal?

Make your goal specific and measurable. For example, "I will join Spanish Club"

 I will journal 3 mornings a week for 15 minutes before I leave for school!

Deadline: 10/04/2024 

Main Tasks Updates Attachments

Reward: I will celebrate by getting a new journal and set of pens.

Details:
I aim to express my thoughts and set my intentions for the day.

Close [Previous](#) [Next](#)

Quick Connect

How do you think students will feel as they complete their self-assessment?

With your students' needs in mind, how would you approach this process to ensure students complete the form to the best of their ability?





The Educator Portal





User Roles in the DESSA System



Can generate and view all reports for the program, sites, and students.



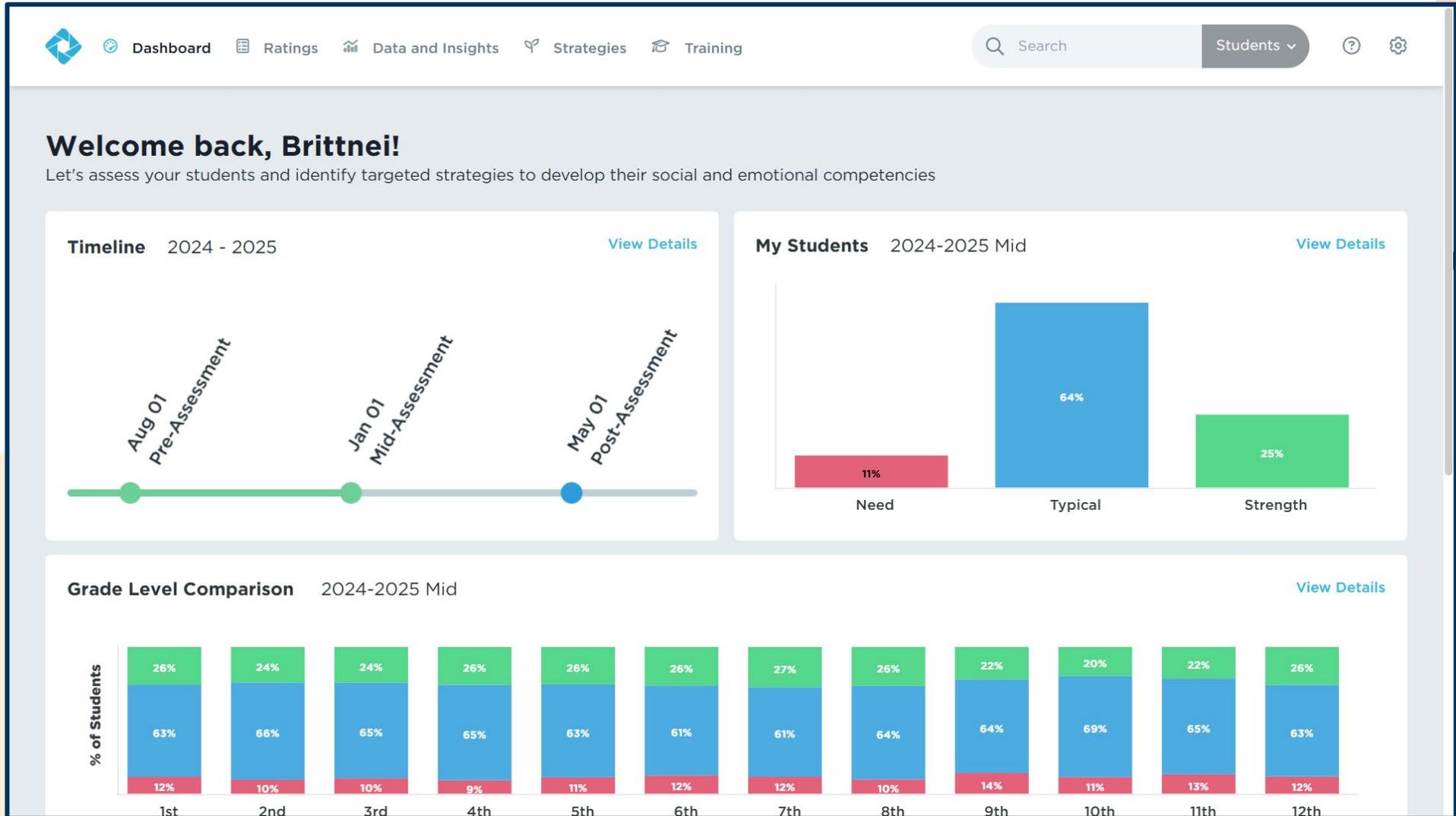
Can generate and view reports from their site only.



Can generate and view reports for their assigned students.



Site Leader Dashboard





Educator Dashboard

2021-2022 Pre [View Details](#)

Let's start by assessing your students!

Complete Ratings

0 / 27
Students Complete

2021-2022 Pre [View Details](#)

No Data Available

Need Typical Strength

Competencies 2021-2022 Pre [View Details](#)

Student Breakout

39	44	34	43	38	54	41
41	29	63	29	47	34	49
36	32	31	No Data Available	42	59	
37	44	52	29	46	52	52

Dashboard Ratings Data and Insights Strategies

Search Students

Welcome back, Angel!

Let's assess your students and identify targeted strategies to develop their social and emotional competencies

Completion Status 2023-2024 Post [View Details](#)

Keep going! a few remaining ratings to get SEL insights into all of your students!

Complete Ratings

14 / 15
Students Complete

My Students 2023-2024 Post [View Details](#)

Students: 5 (33%)

Students: 6 (40%)

Students: 4 (27%)

Need Typical Strength



Ratings Tab

- The Ratings tab shows the assigned roster of students.

The screenshot displays the 'Ratings' tab in a software application. The top navigation bar includes 'Dashboard', 'Ratings', 'Data and Insights', 'Strategies', and 'Training'. A search bar and a 'Students' dropdown menu are also present. The main content area is divided into two sections:

Students List (Left): A list of students with their IDs and status indicators (checkmarks or minus signs). The students listed are: Ricky Aaron (43), Quintin Abberley (28), Stanly Abbet, Aniya Abbott (55), Dominic Abbott (69), Malayah Abbott (48), Payton Acosta (29), Crawford Adamowicz (33), Aydin Adams (46), and Chandler Adkins (53). An 'Add Student' button is located at the top right of this list. A 'View Mode' dropdown is set to 'Table' at the bottom.

Rating Form (Right): A detailed view for student 'Aniya Abbott' (Student ID: 539376565). The form is titled 'DESSA-SSMSE' and asks 'During the past 4 weeks, how often did the student...'. The response scale is: Never, Rarely, Sometimes, Often, Almost Always. The form contains 13 items for rating:

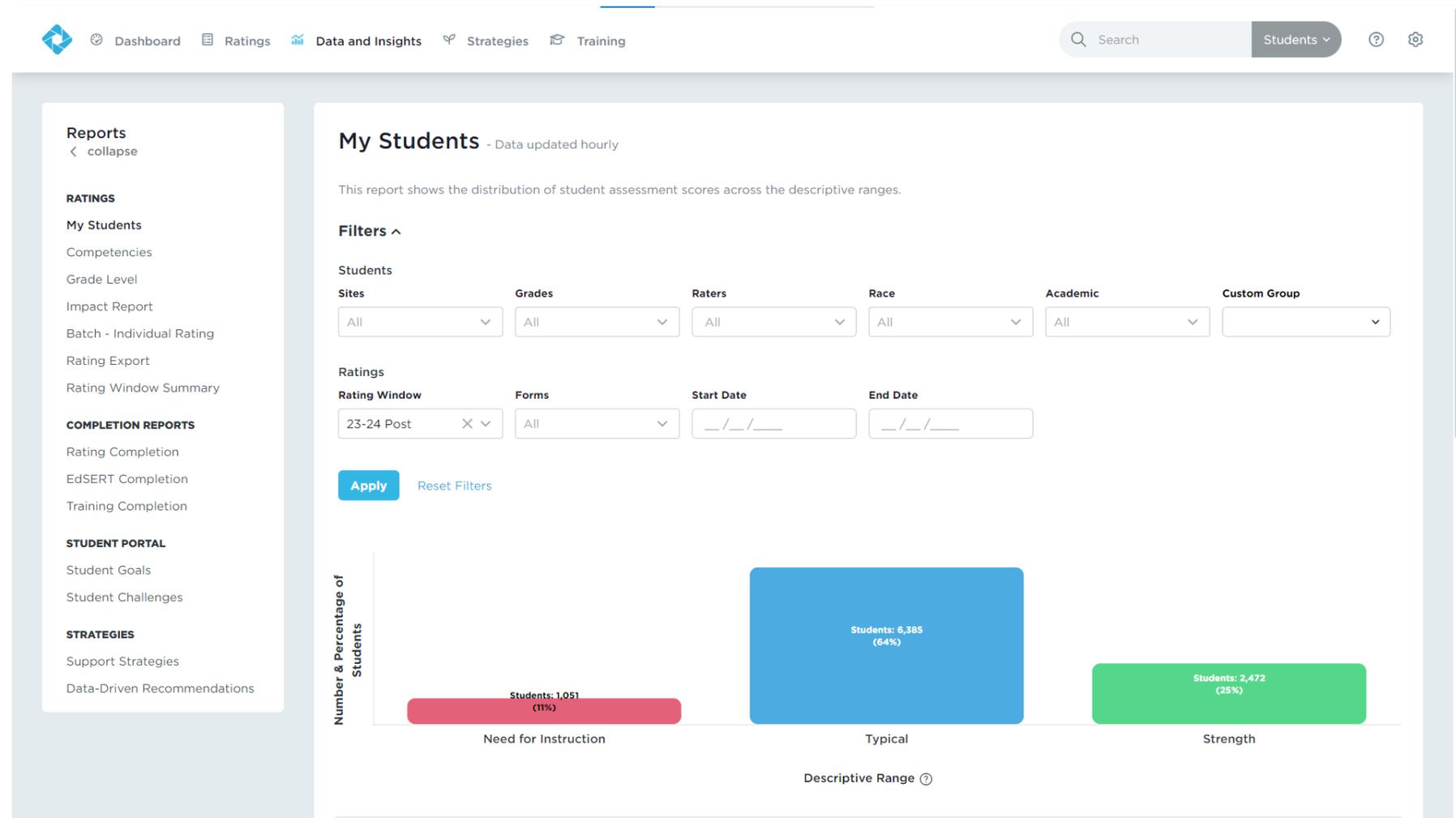
Item	Never	Rarely	Sometimes	Often	Almost Always
1. show an awareness of their personal strengths?	<input type="radio"/>				
2. recognize others' emotions?	<input type="radio"/>				
3. accept that making mistakes is part of learning?	<input type="radio"/>				
4. describe the emotion they were feeling?	<input type="radio"/>				
5. view negative outcomes as a learning opportunity?	<input type="radio"/>				
6. show appreciation of others?	<input type="radio"/>				
7. demonstrate a sense of who they are and what is important to them?	<input type="radio"/>				
8. explain what caused their emotions?	<input type="radio"/>				
9. seek out challenging tasks?	<input type="radio"/>				
10. respect a person's right to have a different perspective?	<input type="radio"/>				
11. express high expectations for themselves?	<input type="radio"/>				
12. ask for advice when needed?	<input type="radio"/>				
13. transition well when going from one setting to another?	<input type="radio"/>				

At the bottom right of the form, there are two buttons: 'I am unable to rate this student' and 'Submit'.



Data and Insights

- Real-time results
- Interactive, filterable charts
- Downloadable reports





Strategies



Dashboard



Ratings



Data and Insights



Strategies



Training



Search

Students ▾



Universal Strategies

Foundational Practices to create a positive classroom >

Strategies Aligned to Second Step Elementary Digital Program

Growth Mindset & Goal-Setting >

Emotion Management >

Empathy & Kindness >

Problem-Solving >

Strategies Aligned to Second Step Middle School Program

Mindsets & Goals >

Developing a Positive Sense of Self >

Thoughts, Emotions, & Decisions >

Managing Relationships & Social Conflict >

Training



Dashboard



Ratings



Data and Insights



Strategies



Training



Search

Students ▾



Training My Dashboard Brittnel M

DESSA System Training

Looking for resources to plan your DESSA training? Visit our Support Portal for more information and downloadable resources!

DESSA System Arc of Professional Learning

Courses

Ready to get started with the DESSA System?

Everything you need to know about the DESSA assessments, from collecting reliable data and analyzing results, to using resources for data-driven instruction and intervention.

Get Started



On-Demand Video Library

Short training videos, organized by topic.

Easy to access and shareable videos about implementing the DESSA, accessing data, and making data-driven decisions.

View On-Demand Videos



Office Hours

Monthly Office Hours include a 15-minute presentation and 30 minutes of general Q&A time with staff from our Professional Learning and Success Teams.

If you have any questions that are front of mind, please include them in your registration.

Register Now!



Live Webinar Trainings

Interested in scheduling a live training session? Speak with your Aperture Partnership or Success team member to learn more.

Live webinar trainings are available for programs with 10,000 or more student licenses and cover topics such as:

- Introduction to the DESSA System
- Analyzing DESSA Data
- Student Self-Report (SSR)
- Using the Strategies and Interventions
- Integrating DESSA and MTSS

Learn More





Implementation Timeline





General Implementation Overview



Q & A

What questions, curiosities, or big ideas would you like to share regarding any of the DESSA assessments?



Optimistic Closure

What are you looking forward
to most about using the
DESSA?





Thank You!

Thank you for your time and
attention today!

