

Example Behaviors for DESSA-mini Forms

DESSA-mini Form A Items

1. cooperate with others to solve a problem: *My student worked with a classmate on a puzzle.*
2. accept responsibility for their actions: *My student helped clean up a spill they accidentally caused during snack time.*
3. believe they can achieve their goals: *My student knew what career they wanted to have when they graduated school.*
4. work to develop their personal strengths: *My student volunteered to help demonstrate to the class how they correctly solved a math problem.*
5. keep trying when unsuccessful: *My student erased their first attempt and tried again on their assignment.*
6. show appreciation of others: *My student thanked a peer who handed out a worksheet to them.*
7. encourage others: *My student invited a classmate to try again after the classmate answered a question incorrectly.*
8. gather information before making an important decision: *My student looked at several books before deciding which one to check out from the library.*

DESSA-mini Form B Items

1. contribute to creating a positive learning environment: *My student volunteered to hand out scissors and markers to the class so everyone had supplies to work on the activity.*
2. listen to others: *My student waited until her partner finished speaking and then restated what she heard before giving her own answer during think-pair-share.*
3. do the right thing in a difficult situation: *My student returned the game pieces to the shelf even though others were rushing to line up for lunch.*
4. express high expectations for themselves: *My student asked me to explain the material again because they wanted to fully understand it.*
5. show a willingness to examine their beliefs and opinions: *My student changed his mind to an answer on a word problem after discussing with his group.*
6. persist to achieve a goal: *My student practiced reading the same paragraph several times until she could read it fluently.*

7. make others feel welcome or included: *My student noticed one of his classmates sitting alone at recess and invited them to join in the game of tag with the group.*
8. speak positively about their future potential: *My student shared what career she wanted to have one day and why she wanted that job.*

DESSA-mini Form C

1. contribute to group or team goals: *My student noticed a classmate in their group couldn't find a pencil and offered to share one so they could participate.*
2. respond to others' feelings in kind and safe ways: *My student noticed her classmate looked worried and helped them look for something they misplaced.*
3. resolve conflicts positively: *My student agreed to share a book with a classmate through rock-paper-scissors instead of arguing over who could read it first.*
4. demonstrate openness to new situations, experiences, and people: *My student was excited to learn the rules to a game in class they had never played before.*
5. seek out challenging tasks: *My student attempted the challenge problem after finishing the other math questions.*
6. think before they acted: *My student read the directions carefully before starting a science activity.*
7. recognize others' emotions: *My student gave a thumbs up and a smile to a classmate who looked nervous before they presented.*
8. get along well with different types of people: *My student played with classmates from different grades at recess.*

DESSA-mini Form D

1. show a willingness to update their thinking: *My student corrected their work after reviewing feedback I gave them.*
2. focus on the positive aspects of a situation: *My student had fun playing a game even after losing the first round.*
3. work carefully on projects or schoolwork: *My student asked a question about the rules before starting an activity.*
4. respect a person's right to have to have a different perspective: *My student joined a group playing a familiar game and followed their version of the rules.*

5. interact positively with classmates: *My student comforted a friend who was having a tough day.*
6. prepare for school, activities, or upcoming events: *My student packed their backpack with required materials and gathered their lunchbox at the end of the day.*
7. view negative outcomes as a learning opportunity: *My student paused and sounded out a difficult word while reading instead of skipping it.*
8. stay calm when faced with a challenge: *My student took a deep breath and asked for help when they hit a stopping point in an activity.*